# Half Term Curriculum Overview

## Year: Nursery *Autumn 1 – 2025-26 'God made'*

### Communication Language and Literacy

- On Entry Assessment (Entry Profile)
- Name recognition
- Holding books carefully, turning pages and listening to a story.
- Nursery Rhymes
- Activities to develop hand/eye co-ordination & fine motor control
- Listens and responding to stories.
- Talks about home, family and interests.
- Role play: Home corner

### Understanding of the world

- Shows interest in the lives of people who are familiar to them.
- Knows that some things make them unique.
- Can talk about similarities and differences in relation to friends or family.
- Comments and ask questions about aspects of their natural world – Autumn Leaves

### Mathematics

- Number and Shape Entry Profile
- Number songs.
- Uses some numbers accurately in play.
- Number names 1-5
- Playing with shapes.

### RE

- RE Baseline Entry Assessment
- Class Prayers
- Unit A: Creation

Values and Virtue: Curious and Active

### Physical Development

- General Skills Assessment
- Fine Motor Assessment
- Toileting, washing hands and dressing
- Moving with confidence
- Wheeled Toys

### Expressive Arts and Design

- Free painting
- Elmer Prints
- My family picture
- Face collages
- Autumn Bubble trees
- Weekly music with Mrs Train

### PSED

- New routines
- Build new relationships with adults / children.
- Respond to new learning & experiences

### How can I help my child?

- Help your child practise putting on their own coat, shoes and socks independently.
- Encourage your child to wash hands independently with soap.
- Share stories with your child and discuss. Show them how to hold correctly and turn pages.