



Half Term Curriculum Overview



Reception Autumn 1 - 2025

Communication, Language & Literacy

- Develop careful listening skills
- Develop and extend vocabulary & grammar
- Speak in extended sentences using a clear voice
- Listen to, engage with and talk about stories and join in with repeated refrains
- Say and sing a variety of nursery rhymes
- Experiment with writing
- Practice writing Christian and surname name with/without support
- Begin Level 2 initial letter sounds which can then make simple regular words
- Continue a rhyming string - cat, sat, hat etc

Mathematics

- Sort & make patterns
- Play number games & sing number songs
- Read, write, count, sequence and subitise using numbers to 3

Understanding the World

- Name parts of the body
- My Family
- Class routines & school community
- Begin to investigate our world in autumn

Personal, Social & Emotional Development

- Transition from Nursery - cope with change & come into school happily
- Develop an awareness of and follow new routines
- Learn and follow class rules
- Build up relationships & friendships with other children and adults
- Make new friends in the class
- Meet special friends
- Play sociably with others
- Take turns and share fairly
- Use manners
- Wait to talk when adults are talking with other children
- Respond positively to new learning & experiences
- Participate in shared experiences with others
- Change for PE with adult support

Expressive Arts

- Painting & Printing skills
- Famous Artist - Picasso
- Join in when singing songs, rhymes and hymns

Physical Development

- Awareness of space, move confidently and safely with increasing control and in a variety of ways
- Effects of exercise on our bodies
- Sit or lay to be still when appropriate
- How to be safe, fit and healthy
- "Hygiene Heroes"
- Fine motor control activities - "Finger Gym"
- Introduce writing letter formations
- Handle tools and materials safely including cutlery for eating
- Begin to use scissors to cut

PSHCE and RE

- RE Entry Assessment
- Introduce cross / crucifix, class prayers, class saint & class devotion to Mary
- Begin Unit A - Creation

How to Help at Home / General Information

- Support your child to develop independence and resilience
- Share and talk about stories with your child, read 1000 Stories Books (info to follow), 'read' their home reading book daily (once sent home), join the library & have a daily bedtime story
- Play and talk with your child to enhance language & vocabulary