

French Curriculum at Saint Anne's Catholic Primary School

	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p><u>Moi (Me)</u></p> <p>Children learn to greet others, say how they are and introduce themselves. They begin to respond to and ask questions about themselves.</p>	<p><u>La Rentrée (Back to School)</u></p> <p>Children learn about 'Back to School' in France. They learn to say what they like or don't like doing at school.</p>	<p><u>Je suis le musicien (I Am the Music man)</u></p> <p>Children learn to discuss their musical preferences and to say which instruments they play, as well as describing what other people are playing.</p>	<p><u>Notre école (Our school)</u></p> <p>Children extend their knowledge of places around the school and learn to talk about everyday routines and subjects studied during the school day.</p>
Autumn 2	<p><u>Chansons et jeux (Games and Songs)</u></p> <p>Children listen and respond to a French version of a well-known song. They follow simple instructions for making games.</p>	<p><u>L'argent de poche (Pocket Money)</u></p> <p>Children continue to gain confidence in manipulating numbers and they learn further expressions for likes and dislikes. They begin to learn about the euro.</p>	<p><u>Bon Appétit (Enjoy your meal)</u></p> <p>Children learn names of food and drinks related to packed lunches and breakfast. They learn how to talk about what they have eaten/ drunk the previous day.</p>	<p><u>Notre monde (Our world)</u></p> <p>Children find out about the Congo River and geographical features of the countries it flows through. They learn how to say what the weather is going to be like.</p>
Spring 1	<p><u>On fait let fete (Celebrations)</u></p> <p>Children learn to count to 31 and to say the date of their birthday as well as asking the question <i>Quelle est la date de ton anniversaire?</i></p>	<p><u>Raconte-moi une histoire (Tell me a story)</u></p> <p>Children learn some common adjectives and revise simple feminine agreements. The unit is based on a song that tells the story of Sleeping Beauty.</p>	<p><u>En route pour l'école (On the way to school)</u></p> <p>Children learn to say the alphabet in French and continue to gain confidence in using numbers. They follow and give directions.</p>	<p><u>Monter un café (Creating a café)</u></p> <p>Children learn to ask for drinks, snacks and ice creams. They extend their knowledge of the perfect tense by saying what others have eaten or drunk.</p>
Spring 2	<p><u>Portraits</u></p> <p>Children learn the names for main parts of the body and describe colours. They ask and answer questions about physical appearance.</p>	<p><u>Vive le sport ! (Our sporting lives)</u></p> <p>Children learn the names for some sports and practise saying what they like and don't like playing. They learn the days of the week and learn to say what kind of activities they participate in on particular days.</p>	<p><u>Scène de plage (Beach scene)</u></p> <p>Children use both new and familiar language to describe a painting.</p>	<p><u>Le passé et le présent (Then and now)</u></p> <p>Children learn to describe places in a town. They revise and learn adjectives and new places in a town.. Children produce tourist guides for their own town.</p>

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<p>Summer 1</p>	<p><u>Les quatre amis (The four friends)</u></p> <p>Children learn to talk about animals and describe their colour and movement. They add to their repertoire of verbs .</p>	<p><u>Le carnaval des animaux (Carnival of the animals)</u></p> <p>This unit is based on 'The Carnival of the Animals' by Saint-Saëns. The children learn to describe animals characterised by the music and talk about their natural habitats. They learn how to tell the time on the hour.</p>	<p><u>Les quatre saisons (The four seasons)</u></p> <p>Children learn to describe seasons using a poem, <i>Le retour du printemps</i>, and the music from Vivaldi's 'The Four Seasons'.</p>	<p><u>Au parc d'attractions (At the theme park)</u></p> <p>Children ask and answer questions about rides at a theme park. They create a short text to describe a visit to a theme park,</p>
<p>Summer 2</p>	<p><u>Ca pousse- Growing things</u></p> <p>Children learn the names of some garden vegetables and how to say which they like and dislike. They listen to the story of Jack and the Beanstalk.</p>	<p><u>Quel temps fait-il? (What's the weather like?)</u></p> <p>Children learn weather phrases and listen to Aesop's fable <i>Le Vent et le Soleil</i> (The Wind and the Sun .</p> <p>They learn to say the date and to write and say telephone numbers</p>	<p><u>Les planètes (The Planets)</u></p> <p>Children learn the names of the planets in the Solar system and learn to describe them.</p>	<p><u>Au parc d'attractions (At the theme park)</u></p> <p>Children ask and answer questions about rides at a theme park. They create a short text to describe a visit to a theme park,</p>