

Saint Anne's Geographical Skills Progression EYFS-KS2

EYFS

Geographical Skills and Fieldwork

- Know that directions can be followed and lead to different places
- Know that directions can be verbal, pictorial or written
- Give simple directions for a friend or a Beetbot
- Explore the local area for both the built and natural environment

Using maps

- That a map is about a place
- What a simple map of a route looks like eg of Red Riding Hood to Grandma's house
- That signs and symbols represent fixed objects and can be seen in places around us

Drawing maps

- Use role play items, toys and simple pictures to show a journey in a story as a map
- Follow a simple story map for example find the grass, then the water, then the mud..

Human and Physical

- Know that there are four seasons
- Know that we have different weathers in different seasons
- Know that we change our clothes according to the weather
- Know that we have hot places and cold places in the world
- Know that certain animals need certain climates

Year 1

Geographical Skills and Fieldwork

- Ask simple geographical questions e.g. What is it like to live in this place?
- Use simple observational skills to study the geography of the school and its grounds

Using Maps

- Use a simple plan to move around the school
- Understand that a map and a plan helps you know about a place
- Use simple maps of the local area e.g. large scale print, pictorial etc.
- Use locational language (e.g. near and far, left and right) to describe the location of features and routes
- Know that an atlas has maps and be able to find the countries of the UK on a map of the UK

Drawing Maps

- Draw picture of maps of imaginary or familiar places and from stories
- Make a simple plan of the school

Locational Knowledge

See knowledge progression

Human and Physical

- Identify seasonal and daily weather patterns in the United Kingdom
- To name the North and South Pole and discuss the weathers there
- Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river,
- soil

Place Knowledge

- Name, describe and compare familiar places
- Link their homes with other places in their local community
- Know about some present changes that are happening in the local environment e.g. at school and discuss them

Year 2

Geographical Skills and Fieldwork

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Using Maps

- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- Follow a route on a map
- Use an infant atlas to be able to locate continents on a world map and countries of a map of the UK and a map of Africa
- Use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map

Drawing Maps

- Be able to use journey sticks to create linear maps
- Be able to add detail and features to sketch maps
- Begin to understand the need for a key

Locational Knowledge

See knowledge progression

Human and Physical

- Investigate how weather varies in different areas of the world depending on time of year
- Investigate the location of hot and cold areas of the world in relation to the equator and the North and South Poles

Place Knowledge

- Name, describe and compare our home to another place in the UK (Isle of Coll) and that of a town in Africa
- Link their homes with other places in their local community
- Know about some present changes that are happening in the local environment e.g. at school and suggest ideas for improving the school environment

Year 3

Geographical Skills and Fieldwork

- Ask and respond to geographical questions, e.g. Describe the landscape. Why is it like this? How is it changing?
- Analyse evidence and draw conclusions
- Make comparisons between locations
- Recognise that different people hold different views about an issue and begin to understand some of the reasons why
- Understand and use a widening range of geographical terms e.g. specific topic vocabulary
- Use fieldwork instruments e.g. camera, rain gauge

Using Maps

- Use and interpret maps, globes, atlases, and digital/computer mapping to locate countries and key features
- Follow a route on an enlarged and simplified map

Drawing Maps

- Make maps of a short route experienced with features in correct order
- Create simple keys
- Read simple symbols and create their own

Locational Knowledge

See knowledge progression

Human and Physical

- Identify physical and human features of the locality
- Explain about weather conditions/patterns around the UK and other area of the world

Place Knowledge

- Understand why there are similarities and differences between places
- Develop an awareness of how places relate to each other

Year 4

Geographical Skills and Fieldwork

- Understand and use a widening range of geographical terms e.g. specific topic vocabulary
- Measure straight line distances using the appropriate scale
- Plan the steps and strategies for an enquiry

Using Maps

- Locate places on large scale maps eg locate India on a globe, locate capital cities in Atlas maps
- Follow a route on a larger scale map
- Begin to recognise symbols on an OS map
- Explore features on OS maps
- Using 4 figure co-ordinates, locate features on a map

Drawing Maps

- Make maps with a simple scale
- Mark human and physical features on maps
- Make maps of a short route with human and physical features labelled
- Draw accurate maps with more complex keys

Locational Knowledge

See knowledge progression

Human and Physical

- Describe human features of the UK regions, cities and/or counties.
- Understand the effect of landscape features on the development of a locality
- Describe how people have been affected by changes in the environment.
- Explain about natural resources e.g. water in the locality
- Explore weather patterns around parts of the world

Place Knowledge

Know about the wider context of places – region, country and understand why there are similarities and differences between places

Year 5

Geographical Skills and Fieldwork

- Understand and use a widening range of geographical terms e.g. specific topic vocabulary – climate zones, biomes and vegetation belts

Using Maps

- Compare maps with aerial photos
- Select a map for a specific purpose
- Begin to use atlases to find out other features of a place

Drawing Maps

- Begin to draw their own maps based on their fieldwork data
- Draw a sketch map using scale, key and OS symbols

Locational Knowledge

See Knowledge Progression Sheet

Human and Physical

- Know about the physical features of coasts and begin to understand erosion and deposition
- Understand how humans affect the environment over time
- Know about changes to the world environments over time
- Understand why people seek to manage and sustain their environment

Place Knowledge

- Compare the physical and human features of a region of the UK with that of another region of Europe and that of another continent, identifying similarities and differences

Year 6

Geographical Skills and Fieldwork

- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
- Understand and use a widening range of geographical terms e.g. specific topic vocabulary – urban, rural, land, use, sustainability, tributary, trade links etc.

Using Maps

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied and compare present and past maps
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build his/her knowledge of the United Kingdom and the wider world
- Use maps, charts etc. to support decision making about the location of places e.g. new bypass
- Follow a short route on an OS map
- Use atlas symbols

Drawing Maps

- Begin to draw maps of increasing complexity using Google maps and Ordnance survey maps
- Map routes to high school finding different journey times depending on route and vehicle used

Locational Knowledge

See Knowledge progression document

Human and Physical

- Describe and understand key aspects of physical geography, including: climate zones, mountains, volcanoes and earthquakes and tsunamis.
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including tradelinks, and the distribution of natural resources including energy, food, minerals and water

Place Knowledge

- Understand the geographical similarities and differences through the study of human and physical geography of a region of the UK, a region of a mainland European country and a region within South America.

