



St Anne's History Knowledge and Skills Progression



Year 1- 6

What do we want the children to know at the end of each year group?

The numbers in brackets at the end of each statement refer to the skills being used. The numbers are explained in the attached History Skills document for KS1 and KS2.

EYFS

- I can use words about the past such as yesterday, before, after, at the weekend, last week (1)
- I can listen to stories about the past and ask questions such as why, how, when, who... (4)
- I can spot some things the same and some things different and talk about them (2)
- I can put into order some events about my life or those of people from stories (1)
- I know the name of someone important from the past (Neil Armstrong/Mae Jemison) (2)

Year 1

Areas of study: Homes/Toys/ Captain Scott

- I know what past and present means (1)
- know that life changes over time but some things may stay the same (2)
- I know about a famous person from the past (Captain Scott and Floella Benjamin) and why he/she was important in the past and today (1, 5)
- I know how to ask questions about the past by asking why/when/who/where questions (4)
- I know that some toys and some (aspects of) homes were different in the past (3, 2)
- I know that some (aspects of) homes and some toys from the past are similar to those from the present (3, 2)
- I know how to make some comparisons between life now and in the past (3, 2)

Year 2

Areas of Study: The Great Fire of London/ Florence Nightingale, Mary Seacole and Sister Dora

- I know that a timeline shows the order in which events happen (1)
- I know how to place (a select amount of) events on a timeline in order (1)
- I know the date, some causes and consequences of the Great Fire of London (4) (5)
- I know about famous women from the past (Florence Nightingale and Mary Seacole) and why they were important in the past and how they have affected our lives today (2)(5)
- I know about an important local person from the past (Sister Dora) and why she was important and how she has affected our lives today (2)
- I know that we find out about the past using different types of evidence (4)

Year 3

Areas of study: Ancient Egypt/ Stone Age to Iron Age/ The British Monarchy

- I know the difference between BC and AD (1)
- I know how to place events on a timeline over a larger time scale spanning BC and AD eras (1)
- I understand 'viewpoint' and know that some sources of evidence are more reliable than others (3)
- I know the difference between fact and opinion and that in History we need to distinguish between these (3)
- I can investigate and know about the importance of the Ancient Egyptian civilization (2,3,4 5)
- I know that archaeological finds allow us to understand about life in prehistoric times (2,3, 45)
- I know how people survived and developed from the Stone Age to Iron Age (2, 3)
- I know the names of important British Monarchs, when they reigned and why they are remembered (1,2,4,5)

Year 4

Areas of Study: The Romans/ The Anglo-Saxons/Birmingham over time

- I know the difference between primary and secondary sources of evidence (2, 3)
- I know that historical events have an impact on how we live our lives today (1, 2)
- I know about the rise and fall of the Roman Empire and its impact on Britain (1,2,4)
- I can take part in a debate to explain the viewpoint of a significant person in History (4,5)
- I know about the Anglo-Saxon invasions, settlements and kingdoms (1,2,5)
- I know how changes in Birmingham during the Victorian period shaped life for us today and I can use local architecture and waterways to explain these changes (4)

Year 5

Areas of Study: The Viking Invasions/ The Mayan Civilization

- I know how to use a variety of reliable primary and secondary sources of evidence to gain an understanding of a period/event in History (1, 2, 4 & 5)
- I know how to use evidence to ask more questions about an event/period in History (2, 3 & 4)
- I know how to compare the reliability of sources of evidence (2)
- I know how to make comparisons between periods of History (2)
- I know about the Vikings raids, invasions and settlements (1, 2, 4 & 5)
I know how to order some of the main periods of British history on a timeline (Prehistory/Romans/Anglos Saxons/Vikings/ Tudors/Victorians/World Wars) (1)
- I know about the importance of the Mayan civilization and its impact on our lives today (1, 2, 3, 4 & 5)

Year 6

Areas of Study: The Windrush Generation/ Crime and Punishment over time/ Ancient Greece

- I know how to organise and select historical information (1, 2, 4 & 5)
- I know how to make connections, comparisons and draw contrasts between periods of History (1, 2 & 3)
- I know how to order an increased range of events from the BC and Ad eras on a timeline (1)
- I know who the Windrush generation are and some of the causes and consequences of their immigration to the UK (2, 3, 4 & 5)
- I know about some major changes that took place in crime and punishment over the last century and how these impacted our lives today (1, 2, 3, 4 & 5)
- I know about the importance of the Greek civilization and its impact on our lives today (1, 2, 3, 4 & 5)