

Nursery Maths Overview 2022

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<ul style="list-style-type: none">• Complete Nursery Entry Assessment.• Nursery Rhymes• Counting songs• Recite numbers to 5.• Know that the last number reached when counting small set of objects tells you how many there are in total ('cardinal principle')• Show 'finger numbers' up to 5• Compare quantities using language: 'more than', 'fewer than'.• Talk about and explore 2D and 3D shapes (for example circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners', 'straight', 'flat,' 'round'.	<ul style="list-style-type: none">• Fast recognition of up to 3 objects, without having to count them individually ('subitising')• Recite numbers past 5.• Counting songs• Nursery Rhymes• Combine shapes to make new ones-an arch, a bigger triangle etc.• Understand position through words alone-for example, 'The bag is under the table,'- with no pointing• Say one number for each item in order:1,2,3,4,5• Know that the last number reached when counting small set of objects tells you how many there are in total ('cardinal principle')• Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5• Talk about identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. use informal language like 'pointy', 'spotty', 'blobs' etc	<ul style="list-style-type: none">• Describe a familiar route• Counting songs• Nursery Rhymes• Discuss routes and locations, using words like 'in front of and behind'• Make comparisons between objects relating to size, length, weight and capacity• Selecting shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.• Say one number for each item in order:1,2,3,4,5• Know that the last number reached when counting small set of objects tells you how many there are in total ('cardinal principle')• Extend and create ABAB pattern.• Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then.....'• Experiment with their own symbols and marks as well as numerals• Solve real world mathematical problems with numbers up to 5

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