

St Anne's Catholic Primary School Maths Overview – Reception

Autumn	<u>Entry Assessments & Settling in:</u> School's own assessments Statutory Reception Baseline Assessment (RBA) Investigating maths resources during continuous provision & use mathematical language throughout the day	<u>Just Like Me!</u> Match & sort using a variety of objects Compare amounts Compare size Explore patterns	<u>It's Me 1, 2, 3!</u> Representing 1, 2 & 3 Composition of 1, 2 & 3 Comparing 1, 2 & 3 Circles & Triangles Positional Language	<u>Light & Dark</u> Representing numbers to 5 One more / One less Shapes with 4 sides	CONSOLIDATION
Spring	<u>Alive in 5!</u> Introducing 0 Comparing numbers to 5 Composition of numbers to 5 Comparing Mass Comparing Capacity	<u>Growing 6, 7 & 8</u> 6, 7 & 8 Making pairs Combining 2 groups Length & height Time	<u>Building 9 & 10</u> 9 & 10 Comparing numbers to 10 Bonds to 10 3D shape Patterns	CONSOLIDATION	
Summer	<u>To 10 & Beyond</u> Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match, rotate & manipulate	<u>First, Then, Now</u> Adding more Taking Away Spatial Reasoning Compose & decompose	<u>Find My Pattern</u> Doubling Sharing & grouping Odd & even Spatial Reasoning Visualise & Build	<u>On the Move</u> Deepening Understanding Patterns & Relationships Spatial Reasoning Mapping	CONSOLIDATION
Reception has been divided into 10 Phases – each about 3 – 4 weeks long Each Phase has a number focus and a link to measure, shape and spatial thinking					