



# Half Term Curriculum Overview

Year: Nursery Spring 2 - 2026 'Animals'

## Communication Language and Literacy

Listen to stories with increasing concentration and know stories have a beginning, middle and end.

Shared Stories:

- The Selfish crocodile
- The Tiger Who Came to Tea
- Dear Zoo
- Mr Wolf's Pancakes
- The Very Hungry Caterpillar
- Giraffes can't dance.
- Say Hello to the Noisy animals.

## Physical Development

- Develop skills in painting, drawing, cutting etc.
- Hold a pencil correctly.
- Develop throwing and catching ball skills (PE).
- Wheeled toys/ large construction toys
- Forest school

## Expressive Arts and Design

- Caterpillar printing
- Butterfly prints
- Holi splash paint pictures
- Mother's Day cards
- Easter cards
- Bubble wrap spring tree

## Understanding of the world

Talk about what they see using a wide vocabulary. Understand the key features of an animal. Begin to understand the need to respect and care for the natural environment and all living things.

What can we do here to take care of animals in the jungle? Discussions around recycling and other ways to protect the environment.

- Compare animals from a jungle to those on a farm.
- Explore a range of jungle animals.
- Identifying wild and domestic animals.

## PSED

- More outgoing towards unfamiliar people.
- Developing confidence in new social situations.
- Taking turns and sharing.
- Can play in a group, extending and elaborating play ideas through role play.

## Mathematics

- Develop fast recognition of up to 3 objects, without having to count them individually ("subitising")
- Link numerals and amounts.
- Talk about and identify the patterns around them. Extend and create ABAB patterns.
- Notice and correct an error in a repeating pattern.



## RE

Understand what makes Sunday a special day. Listen to stories from the Bible about Jesus. Know about Lent, Holy Week and Easter. Know when to say sorry. Continue to learn class prayers and Hail Mary/Our Father  
Values and Virtues: Faith-filled & Hopeful



## How can I help my child?

- Please make sure that your child always has suitable, clearly named clothing; please encourage this at home too!
- Remember to encourage correct pencil grip (duck fingers)
- Support your child in recognizing their name.