Half Term Curriculum Overview

Year: Nursery *Summer 1 – 2026 "Amazing Places to Visit "*

Communication Language and Literacy

Books we will be sharing together in Nursery;

- Handa's Surprise
- The Gruffalo
- Mr. Men and Little Miss Go Shopping
- Oliver's Vegetables

We will continue to engage in conversation about stories, learning new vocabulary. Use some of our print and letter knowledge in early writing. We will continue to deliver daily phonics lessons (Twinkl Level 1). The children will also focus on initial sounds.

Understanding of the world

Handa's Surprise – Exploring Fruit, Animals, and Culture.
What fruits grow in Africa?
What animals do you see in Handa's Surprise?
What is different about Handa's world compared to ours?

Oliver's Vegetables-
What is a vegetable?
Where do vegetables come from?
What do vegetables look like, and how do they grow?

We will also look at Healthy Eating.

Science Experiment- colour changing flowers

Mathematics

Number:

- Counting a group of objects up to 5
- Understanding that the last number you say when counting represents the amount of objects you have

Shape:

- Names of simple shapes
- Basic properties of shape e.g. corners/sides

RE

Easter:

- What makes you happy? Linked to Jesus rising from the dead.
- Alleluia – The importance of this word used to celebrate at Easter.

Pentecost:
Introduction of the Holy Spirit

Physical Development

- Effects of exercise on our bodies, how to be safe, fit and healthy
- Develop fine motor & gross motor control
- Wheeled toys outside
- PE lessons – Ball skills- focusing on throwing, kicking and passing a ball.

Expressive Arts and Design

- Sandcastle pictures
- Fruit baskets
- African tribal art
- Gruffalo paintings
- Gruffalo crumble

PSED

- Independence at the beginning and end of the day - doing things for themselves and helping others
- Begin to become more independent in thinking
- SMILE lessons

How can I help my child?

- Remember to encourage correct pencil grip (duck fingers) if your child is ready, please practise writing their name at home.
- Continue to share books together at home or at the library
- Take part in simple pretend play, using an object to represent something else even though they are not similar.