



St. Anne's Catholic Primary School - Reception Long Term Curriculum Map 2025 - 2026

Terms	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic / Theme	Settling in & New Beginnings / God Made Me & My Family	God's World in Autumn / Celebrating Christmas	God's World in Winter	Exploring Space	God's World in Spring / How Do Animals Grow and Change?	Exploring Under the Sea
BIG QUESTIONS 	Who am I and who belongs to me? How do humans grow and change?	What does God's world look like in Autumn?	What does God's world look like in Winter? What happens to water in winter?	How do we get to space and what can we see? How are astronauts scientists?	How do animals grow and change?	Which creatures live under the sea? How do animals live under the sea?
CATHOLIC SOCIAL TEACHING 	Dignity of the human person Family and community Stewardship of creation	Dignity of the human person Family and community Stewardship of creation	Stewardship of creation	Stewardship of creation Dignity of the human person Dignity of work and workers	Stewardship of creation Dignity of work and workers	Stewardship of creation
BUILDING THE KINGDOM BIG QUESTION 	How can we look after the people that God made?	How can we look after God's creations? How can we look after God's world in autumn?	How can we look after God's world in winter?	What do you wonder about Space? What did God put in space?	How has God created the animals? How do we look after God's creations?	How has God created the sea creatures? How can we look after God's Sea creatures?



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PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	Use SMILE Initiative Transition from Nursery New routines Build new relationships with adults / children Special Friends Respond to new learning & experiences Participate in shared experiences with others Introduce using Manners Toileting & Dressing Hygiene Heroes Looking after our teeth	Confidence to make own choices Actively involved within the classroom. Show increasing confidence, independence & resilience Increase concentration & perseverance Begin to talk about own feelings Look to adult for support Mindfulness Road Safety for library visits, local studies investigations & Autumn Walk	Kindness Sensitive to others Play sociably and take turns Keeps play going by responding to peers Understand how their actions might hurt others Work as a team 'Teamwork Makes the Dreams Work' Respect different festivals cultures – Chinese New Year	Caring and sharing Supporting our friends Respect for other people Understand others' feelings, wants & needs Negotiation to deal with problems Begin to use initiative Lenten Weeks to be more like Jesus	Show confidence and self-esteem Concentrate and persevere for increasing time with more formal tasks. Independence in sorting out difficulties with others Knowing what is right and wrong & why Road Safety	Responsible attitudes Care and respect for each other, animals and the environment – Litter Pick Confident and independent learners Talk about plans and rules for games and play Transition to Year 1



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R.E.	RE Entry Assessment Class Prayers Class Saint Devotion to Mary Cross / crucifix Unit A: Creation One Life Music – Creation Value & Virtue: Curious & Active	Unit A: Creation Unit C: Advent Unit D: Christmas Value & Virtue: Intentional & Prophetic Celebrate St Cecilia - November 22 nd One Life Music - Advent	Unit E: Baptism Unit B: People who care for us Value & Virtue: Grateful & Generous Celebrate Our Lady of Lourdes – February 11th	Unit G: Lent Unit H: Holy Week Unit I: Easter Value & Virtue: Attentive & Discerning One Life Music - Lent	Unit I: Easter Unit J: Pentecost Unit F: People who help us May the Month of Mary Make Rosary Beads Lourdes focus One Life Music -Mary Value & Virtue: Compassionate & Loving	Unit F: People who help us Unit K: Prayer Value & Virtue: Faithfilled & Hopeful One Life Music - Summer
CATHOLIC SOCIAL TEACHING 	Dignity of the human person Family and community Stewardship of creation	Dignity of the human person Family and community Stewardship of creation	Stewardship of creation	Stewardship of creation Dignity of the human person Dignity of work and workers	Stewardship of creation Dignity of work and workers	Stewardship of creation
BUILDING THE KINGDOM BIG QUESTION 	How can we look after the people that God made?	How can we look after God's creation? How can we look after God's world in autumn?	How can we look after God's world in winter?	What do you wonder about Space? What did God put in space?	How has God created the animals? How do we look after God's creations?	How has God created the sea creatures? How can we look after God's Sea creatures?



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BRITISH VALUES	<u>Rule of Law</u> School rules & expectations Class & Carpet rules School Values Catholic Values & Virtues <u>Individual Liberty</u> Behaviour in school Friendship & teamwork Positive play Assemblies & Mass Special Friends Jobs in class <u>Individual Liberty</u> Harvest	<u>Mutual Respect</u> Fair play Remembrance Day Christmas Story <u>Rule of Law</u> Catholic Values & Virtues Make good behaviour choices <u>Individual Liberty</u> Supporting St Chad's Sanctuary	<u>Mutual Respect</u> Work as a team Sensitive to the needs of others Chinese New Year 29.02.25 Pancake day Lent <u>Rule of Law</u> Catholic Values & Virtues Voting for Stories	<u>Mutual Respect</u> Supporting our friends Caring & Sharing Lenten Promises <u>Democracy</u> Being fair in play Taking turns Making decisions <u>Rule of Law</u> Catholic Values & Virtues <u>Individual Liberty</u> Lenten Charity Efforts	<u>Mutual Respect</u> Lourdes <u>Rule of Law</u> Catholic Values & Virtues Sorting out issues with friends - negotiating <u>Democracy</u> Making choices Extra-curricular activity – Multi Skills with Mr Walker <u>Individual Liberty</u> Supporting St Chad's Sanctuary	<u>Rule of Law</u> Catholic Values & Virtues How to look after animals Litter Pick Road Safety <u>Individual Liberty</u> Confident learners Transitions to Year 1
RSE	Ten Ten - Life to the Full Module1 Assessment Song – God Made Me God Made You	Ten Ten – Life to the Full Module 1 - Created & Loved by God Unit 1, Unit 2, Unit 3 & Unit 4	Ten Ten – Life to the Full Module 2 – Created to Love Others Song – You Made Me Unit 1	Ten Ten – Life to the Full Module 2 – Created to Love Others Unit 2 & Unit 3	Ten Ten – Life to the Full Module 3 – Created to Live in Community Song – My Hands Are Yours Unit 1	Ten Ten – Life to the Full Module 3 – Created to Live in Community Unit 2



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COMMUNICATION AND LANGUAGE	Role play: Builders / Home corner, Babies Puppet Theatre Communicate for reasons Careful listening skills Summer Books Show and tell Listen to and understand stories Begin to join in with repeated refrains Talk about and sequence stories Understand and follow simple instructions WOW Words 1000 Stories	Role play: Journeys / Santa's Grotto Recount experiences and events Ask questions of others to find out more Learn new words and meanings Use complete sentences Extend sentences using and connective Retell and answer questions about stories Take turns in conversations & wait to talk Confidence to talk and perform in front of other adults – EYFS Prayer Service & Nativity	Role play: Igloo Antarctica / Shop / Doctors / Hospital Small world: Doll's house Make models and tell stories Language of space Retell and answer questions about stories Ask questions of others to check for clarification Extend vocabulary and sentence structure Begins to use joining words – because Answer direct questions sticking to theme / topic Talk about events with detail – News Books	Role play: Space Ask where, what, when, why & who questions Use social phrases through the day Not to interrupt when others are talking Understand and follow more complex instructions Express views about stories Develop narratives Use talk to solve problems Use effective listening skills	Role play: Woodlands Wild Life Campsite / Bird Watching Perform own little puppet show for special friends Correct use of tenses Follow instructions asking for clarification where needed Listens attentively to stories without pictures Use new words learned in other contexts	Role play: Doctor / Hospital & Hairdressers / Beach Perform a show on stage outside Correct use of grammar and sentence structure Talk about imagining and possibilities Listen to information texts and recall facts and new vocabulary Uses a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events



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PHYSICAL DEVELOPMENT – Gross Motor Fine Motor	Get Set 4 Education PE: Introduction to PE Unit 2 General Multi Skills Awareness of space Introduce warm up, activity then cool down Travel in a variety of ways: walking, skipping, jumping, crawling Dance - Boogie Beebies: We Want to be Fit Build it Dig It Fine motor control activities – Funky Fingers Use scissors Introduce school letter formations: Letter formation: big movements in the air, glitter, chalk, paints, crayons, collage, sand, playdough etc Small Pencils to begin with	Get Set 4 Education PE: Introduction to PE Unit 2 General Multi Skills Awareness of space and other children Travel in a variety of ways: walking, skipping, hopping, jumping, side steps, high knees, heel flicks, jogging Begin to run at speed outside with greater control Toileting Independently Dressing with little support Dance - Boogie Beebies: We Want to be Fit Build it Dig It Daily Mile Fine motor control activities Use scissors Pencil Grip – Duck Fingers	Get Set 4 Education PE: Fundamentals Unit 2 Gymnastics Dressing Independently (except top buttons) Healthy Eating and keeping fit Dance - Boogie Beebies: Space We want to be fit I Wish it would Snow Fine motor control activities Letter formation activities Correct Pencil Grip Use larger triangular pencil when ready Pencil Grip Seating Position Holding Work	Get Set 4 Education PE: Ball Skills Unit 2 Gymnastics Keeping ourselves healthy and safe Fine motor control Thin pencil when ready Dance - Boogie Beebies: Space Go, Go, Mango Rainbows Confident letter formations using lines Pencil Grip Use larger triangular pencil when ready Seating Position Holding Work Daily Mile	Dance with KDDK Games & Athletics Throwing and catching bean bags, large ball & small balls Throwing to target Running at speed Individual and pair work Confident letter formations using lines Pencil Grip Seating Position Holding Work Thin pencil when ready Whole Class Handwriting Lesson when ready Daily Mile Dance - Boogie Beebies: Barnyard Boogie Every Kind of Weather Rainbow in the Sky	Gymnastics with KDDK Games & Athletics Prepare for Sports Day Whole Class Handwriting Lesson Daily Mile Dance - Boogie Beebies: Bug-a-lug Ocean Motion Confident fine and gross motor control and co-ordination Whole class thin pencil



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READING & PHONICS	<p>Twinkl Level 1 Phonics activities to review</p> <p>Twinkl Level 2 s, a, t, p i, n, m, d g, o, c, k</p> <p><u>Tricky Words:</u> As per scheme</p> <p>Home sound book Home Reading Book when ready – Level 1</p> <p>Introduce Big Book Time</p> <p>Introduce 1000 Stories Programme</p> <p>Nursery Rhymes</p> <p>Rhyming strings</p> <p>Class Book Corner and Reading Buddies</p> <p>Turn pages correctly and look after books</p> <p>Parent Literacy Workshop</p>	<p>Twinkl Level 2 ck, e, u, r h, b, f, l ff, ss, ll, 's' as z Review j, v, w, x y, z, zz, qu, ch</p> <p><u>Tricky Words:</u> l, the, to, at, in, is, it, into, no, go, so, and</p> <p>Begin to segment & blend 3 letter regular words</p> <p>Big books Shared reading</p> <p>Stories to sequence and retell</p> <p>Look after books carefully – Book Corner Monitors</p> <p>Alphabet & Letter games and puzzles</p> <p>Nursery Rhymes</p> <p>Christmas topic stories</p>	<p>Twinkl Level 3 sh, th (voiced), th (voiced), ng ai, ee, igh, oa oo (short), oo (long), ar, or ur, ow, oi, ear</p> <p>Segment & blend 3-4 letter regular words</p> <p><u>Tricky Words:</u> He, me, we, be, she, was, my, you</p> <p>Tricky Word Books</p> <p>Big books Shared Reading</p> <p>Alphabet – sing alphabet songs & match to letter sound</p> <p>Phonics games and activities</p> <p>Morning flash cards</p> <p>Space picture books</p>	<p>Twinkl Level 3 air, ure, er</p> <p>Review Level 3</p> <p>Segment & blend 3, 4 & 5 letter regular words</p> <p>Captions Cards</p> <p><u>Tricky Words:</u> They, here, are, all</p> <p>Alphabet - names of letters</p> <p>Dictation Homework</p> <p>Phonics games and activities</p> <p>Big Books Shared Reading</p> <p>Space picture books</p> <p>Read names of planets</p> <p>Caption Cards</p>	<p>Twinkl Level 3 Review digraphs & trigraphs</p> <p>Segment & blend 3, 4, 5 & 6 letter regular words</p> <p>Captions Cards</p> <p><u>Tricky Words:</u> He, she, me, we, be, was, my, you, they, here, are, all</p> <p>Syllables</p> <p>Alphabet - names of letters</p> <p>Phonics games and activities</p> <p>Big books shared reading</p>	<p>Twinkl Level 4 CVCC Words CCVC Words Adjacent consonants Polysyllabic Words Three Letter Adjacent Consonants</p> <p>Captions Cards</p> <p><u>Tricky Words:</u> Said, so, have, like, some, come, were, there, little, one, do, when, out, what,</p> <p>Introduce other tricky words and Level 5 sounds (informally as they arrive such as 'ay', 'y' for igh etc)</p> <p>Animal and Sea stories, poems, rhymes.</p> <p>Summer stories, poems and rhymes.</p> <p>Confident to read short stories and school scheme books</p>



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WRITING	<p>Activities to develop hand/eye co-ordination & fine motor control</p> <p>Mark making</p> <p>Trace & copy recognisable letters</p> <p>Letter formation: big movements in the air, glitter, chalk, paints, crayons, collage, sand, playdough etc</p> <p>Duck Fingers - Effective pencil grip Which hand?</p> <p>Write Christian name using name card & tracing cards</p>	<p>Activities to develop hand/eye co-ordination & fine motor control</p> <p>Effective pencil grip – Duck Fingers</p> <p>Use symbols & letters in own writing</p> <p>Write Christian name & Surname using name card & tracing cards</p> <p>News Writing to copy</p> <p>Introduce formal letter formation using correct letter formation rhymes</p> <p>Develop the IND writing areas & whiteboards and encourage children to use</p> <p>Write names of Twinl Characters & Match</p> <p>Letters to Father Christmas</p> <p>Write Christmas Cards</p> <p>Begin to write regular words</p>	<p>Activities to develop hand/eye co-ordination & fine motor control</p> <p>Effective pencil grip – Duck Fingers</p> <p>Thank you letters to Father Christmas</p> <p>Write 3 letter regular words & rhyming strings</p> <p>Write own captions / labels / lists / descriptions</p> <p>Begin to write simple sentences</p> <p>Finger spaces and noisy full stops</p> <p>News Writing</p> <p>Form letters with more control and correct letter formation</p> <p>Information writing about penguins, polar bears and other cold area animals</p> <p>Begin to write sentences to retell stories</p>	<p>Activities to develop hand/eye co-ordination & fine motor control</p> <p>Effective pencil grip – Duck Fingers</p> <p>Write 3 letter regular words</p> <p>Retell space stories</p> <p>Finish endings to stories with own imagination</p> <p>Develop free writing</p> <p>News writing</p> <p>Story & description writing around space picture books</p> <p>Handwriting sessions as groups</p> <p>Begin to use finger spaces and full stops consistently</p> <p>Write lists</p> <p>Mother's Day Cards</p> <p>Easter Cards</p> <p>Write stories about Jesus' life</p>	<p>Activities to develop hand/eye co-ordination & fine motor control</p> <p>Effective pencil grip – Duck Fingers</p> <p>Group / Whole class handwriting lessons-correct size, shape and orientation</p> <p>Ascenders & Descenders lines</p> <p>Introduce capital letters at the start of sentences</p> <p>Write facts about animals</p> <p>Write descriptions of animals and life cycles</p> <p>Write sentences to retell animals stories</p> <p>Write stories and information about Jesus' life / About Mary</p>	<p>Activities to develop hand/eye co-ordination & fine motor control</p> <p>Effective pencil grip – Duck Fingers</p> <p>Whole class handwriting lessons-correct size, shape and orientation</p> <p>Ascenders & Descenders lines</p> <p>Summer / Beach stories & Poems</p> <p>Stories & poems about sea creatures</p> <p>Information about sea creatures and life cycles</p> <p>Writing a variety of styles: lists, captions, letters, cards, stories, prayers.</p>



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MATHEMATICS GENERAL	<p>ELG's for Number:</p> <ul style="list-style-type: none"> Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. <p>ELG's for Numerical Patterns:</p> <ul style="list-style-type: none"> Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. 					
MATHEMATICS	<p>Say/use number in familiar contexts Number songs / rhymes Individual Maths challenges through Continuous Provision</p> <p><u>Entry Assessments & Settling in:</u> School's own assessments Statutory Reception Baseline Assessment Investigating maths resources during continuous provision & use mathematical language throughout the day</p> <p><u>Phase 1 – Just Like Me</u> Match objects Sorting sets by colour, shape, size & type Compare amounts – greatest, most, fewest, least Compare size Copy, continue repeated patterns & make own patterns,</p>	<p>Say/use number in familiar contexts Number songs / rhymes Individual Maths challenges through Continuous Provision</p> <p><u>Phase 2 – It's Me 1, 2, 3</u> Representing 1, 2, 3 Comparing 1, 2, 3 Composition of 1, 2, 3 2D Shape – Circles 2D Shape – Triangles Spatial Awareness – Positional language, journeys and represent places (real & stories) in drawings, models or simple maps</p> <p><u>Phase 3 – Light & Dark</u> The Number 4 The Number 5 1 more / 1 less within 5 Investigating shapes with 4 sides</p>	<p>Say/use number in familiar contexts Number songs / rhymes Individual Maths challenges through Continuous Provision</p> <p><u>Phase 4 – Alive in 5</u> Introduce zero Compare numbers within 5 (more, same or fewer) Composition of 4 & 5 Comparing mass – weight Compare capacity – full, empty, nearly full, nearly empty, half full</p> <p><u>Phase 5 – Growing 6, 7 & 8</u> Counting to 6, 7 & 8 Represent in a variety of ways 6, 7 & 8 Composition of 6, 7 & 8 Making pairs</p>	<p>Say/use number in familiar contexts Number songs / rhymes Individual Maths challenges through Continuous Provision</p> <p><u>Phase 5 – Growing 6, 7 & 8 (cont)</u> Combining 2 groups Length & Height Language of time</p> <p><u>Phase 6 – Building 9 & 10</u> Counting 9 & 10 Represent in a variety of ways 9 & 10 Composition of 9 & 10 Comparing numbers within 10 Know number bonds within 10 3D Shape – name, explore and manipulate Challenging Patterns</p>	<p>Say/use number in familiar contexts Number songs / rhymes Individual Maths challenges through Continuous Provision</p> <p><u>Phase 7 – To 10 & Beyond</u> Identify & make numbers to 20 Counting patterns to 10 and beyond Match, rotate & manipulate</p> <p><u>Phase 8 - First, Then, Now</u> Adding more Taking Away Compose & decompose</p>	<p>Say/use number in familiar contexts Number songs / rhymes Individual Maths challenges through Continuous Provision</p> <p><u>Phase 9 - Find My Pattern</u> Doubling Sharing & grouping Odd & even Spatial Reasoning Visualise & Build</p> <p><u>Phase 10 - On the Move</u> Deepening Understanding & Problem Solving: Number recognising, subitising, counting, composition, sorting, matching, comparing & ordering numbers Patterns & Relationships Spatial Reasoning Mapping</p>



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UNDERSTANDING THE WORLD	<p>Similarities & differences Name body face & parts Five senses to allow us to find out My Body</p> <p>Construction kits Mouldable materials</p> <p>Become familiar with the interactive whiteboard Awareness of online safety rules and rules for using technology</p> <p>Geography Week Focus - Around our school – make map Class & school routines People who help us through the year at school</p> <p>Talk about themselves, home, family and events from the past</p> <p>Humans: changes as they grow Me now and as a baby</p> <p>Black History Month – USA Astronaut Mae Jemison / Sports Star</p>	<p>Continue from last half term</p> <p>Autumn weather: hedgehogs, apples, leaves, colours, food Scarecrow Hibernation Autumn walk</p> <p>iPads to support learning in groups Use keyboard game to make a keyboard Make pictures on interactive whiteboard</p> <p>Fireworks & Gunpowder Plot</p> <p>Remembrance</p> <p>Make Christmas cookies</p> <p>Visit to Ash End Farm</p> <p>Visit to Post Office to send letter to Santa</p> <p>Visit to Blackwood Library, park & observe the shops for Local area study</p> <p>Use iPad to take pictures / videos</p>	<p>God's world in winter and its effects on the world around us</p> <p>Investigate colder climates of Antarctica, penguins</p> <p>Ice experiments</p> <p>Melting Ice caps and habitats of penguins</p> <p>Increase mouse pad control Type names with support Purple Mash</p> <p>Chinese New Year & Life in China</p> <p>My Baptism into God's family</p> <p>Using maps, globes, atlases to identify our world and familiar countries. Google Earth / globe</p>	<p>How do we get to space? Investigate rockets and launch / thrust</p> <p>What do astronauts do? Investigate job of astronauts, what they do & use. Focus Neil Armstrong, Mae Jameson & Tim Peak</p> <p>Carry out experiments like astronauts: Materials and their uses Magnets Floating / sinking</p> <p>What is in Space? Name planets, think about stars and galaxies, aliens, about our moon</p> <p>Bee bots Remote Control Cars</p> <p>Mother's day gift / card Easter Card</p> <p>Melting chocolate to make chocolate nests</p> <p>Bee Bots Purple Mash Remote control cars</p>	<p>God's world in spring Lambs, chicks, frogs Observe changes and growth – Life cycle of Frogs & chicks</p> <p>April showers bring May flowers, Rainbows</p> <p>Parts of a plant Jobs of parts of plant Plant cress, and sunflowers Observe changes and growth</p> <p>Summer plants – plant pots of bedding plants and care them</p> <p>Walk around Streetly looking at evidence of new life. Bugs, flowers and trees around school</p> <p>Visit to Blackwood Park to draw what they can see</p> <p>Father's Day Activities</p> <p>Animals and insects of Summer including spiders, bumblebees & ladybirds – if time</p>	<p>My world in summer Clothing for Summer heat / how to keep cool</p> <p>Facts about fish, jelly fish, turtles & octopus etc</p> <p>Investigate and compare beaches and the ocean life in Australia and UK</p> <p>How to look after our seas</p> <p>Locate Australia on World Map</p> <p>Hygiene in food preparation Making sandwiches</p> <p>Visit to Sea Life Centre Visit to St Anne's Church</p>



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EXPRESSIVE ARTS AND DESIGN Art	Paint themselves Free choice painting Hand / feet prints Class welcome frieze in cloakroom Colours for purpose How to use paint brushes /printing / skills & techniques & experiments Faces – paper plates, How to draw a face / body Pictures using leaves, sticks, stones Famous Artist- Picasso – abstract faces	Free choice painting, talk about what they are doing Begin to evaluate Printing skills - Sponge, leaf, apples etc. Bonfire Night paintings and chalk prints Remembrance Day wreath & Large scale stone poppy for prayer garden Collaging Chalking outside Colour Mixing Naming colours and shades Christmas arts and crafts Famous Artist – Kandinsky Circles	Winter Display Make winter creatures using food Make icicles, jack frost, snowmen, penguins Variety of printing & paintings techniques Collaging techniques & Ideas	Junk model space crafts Split pin astronauts Play dough Aliens Paint aliens Space Walking pictures Make planets Paint space rockets Mother's day crafts Easter Crafts Collage table Famous Artist- Jackson Pollack	Spring display Rainbows April Showers bring May Flowers Flowers – Paint flowers Flower crafts Flowers using egg cases and cake cases Spring lambs Spring crafts Lambs Chicks Finger print frogs Junk model frogs Wool bumble bee, ladybirds / egg box / paper plate crafts 3D models – Junk Design & make using construction kits Design & make using recycled materials.	Crafts for sea creatures and bugs Observational sketches outside Paper plate spiders, fish and jelly fish



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EXPRESSIVE ARTS AND DESIGN Music	Join in with & sing a few simple favourite songs Nursery Rhymes Action songs & Rhymes Songs as prayers - Hymns to talk to God Listen & respond to music using body movements Wiggles Cbeebies Boogie Beebies Out of the Ark – Autumn It's Time to Fly Scheme: Characga	Singing a variety of songs and hymns Mindfulness Music Nursery Rhymes Action songs & Rhymes Name and investigate using instruments Karaoke machine to perform Christmas carols and nativity play Wiggles Cbeebies Boogie Beebies Vivaldi 4 seasons – Autumn Maranatha Scheme: Characga	Build up a repertoire of songs & rhymes Tricky Word Songs Chinese Music Chinese Dance Winter 'Freeze' songs Wiggles Cbeebies Boogie Beebies Vivaldi 4 seasons – Winter Out of the Ark – It's Winter Time Scheme: Characga	Explore sounds of percussion instruments and match to music Identify by name instruments used Sing simple songs from memory Space Songs Strauss "2001 A Space Odyssey" Vivaldi 4 seasons – Spring Maranatha Scheme: Characga	Use imagination in music and dance Match sound with feelings & instruments Make own musical instruments Wiggles Cbeebies Boogie Beebies The Animal Boogie Out of the Ark – It Must Be Spring Scheme: Characga	Enjoy singing & performing to friends on stage Match movements to music Music from Australia Wiggles Cbeebies Boogie Beebies Vivaldi 4 seasons – Summer Out of the Ark – Happy Sun High Scheme: Characga



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FOCUS TEXTS Autumn 1

Settling in & New Beginnings

God Made Me & My Family





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FOCUS TEXTS
Spring 1

God's World in Winter

Jackson Pollack

Celebrating Chinese New Year





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FOCUS TEXTS
Spring 2

Exploring Space

Celebrating
Mother's Day

Celebrating Lent
& Easter





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FOCUS TEXTS
Summer 1

God's World in Spring

How Do Animals Grow and Change?





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FOCUS TEXTS
Summer 2

Exploring Under the Sea

Celebrating Father's Day

Transitions to Year One

